Department of EDUCATION

Faculty Members:

Kristie Cerling, Ph.D.

Michelle Fish, Ph.D.

Diane Myers, M.S.

Jeffrey Stueve, Ph.D.

Bryan Waltz, Ed.S.

Staff Members:

Kimberly Meyer, M.S. Ed., Licensing Advisor Keara Ruble, Education Project Manager

Majors: A.A.

Early Childhood Education (non-licensure)

Majors: B.A.

Early Childhood Education	Birth-3rd gr. (non-licensure)
Elementary Education	K-6
English Education	5-12
Mathematics Education	5-12
Science Education	5-12
Social Studies Education	5-12
Health & Physical Education	P-12
Music Education	P-12

Minors:

Early Childhood Education (non-licensure)
Special Education (with dual licensure option K-6 or 5-12)

Department Mission

Within the context of a biblical worldview, the mission of the Bethel College Education Department is to prepare effective and innovative candidates to be wise decision-makers and teachers who positively impact students in a variety of school settings.

The education department provides a firm educational and spiritual foundation to prepare candidates to meet the demands of the 21st century classroom. Through the department's experientially-based programs candidates acquire the content needed to teach, develop the skills to motivate and inspire learning, and practice the dispositions needed to create caring classroom environments where all students can succeed.

The programs in the education department are accredited by the Indiana Department of Education (IDOE), National Council on Accreditation of Teacher Education (NCATE). Individual programs have national recognition from National Association of Sports & Physical Education (NASPE), National Council of Teachers of English (NCTE), National Council for the Social Studies (NCSS), and National Association of Schools of Music (NASM).

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Early Childhood Education B.A. Degree

The early childhood curriculum combines a strong teaching methods foundation with courses in emergent literacy, child development, nutrition, and childcare administration. Candidates are prepared to pursue careers in Head Start, preschools, day cares and other community-based programs.

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Bethel Core			HOURS
THEO	110	Exploring the Christian Faith	3
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3
ENGL	102	Written Communication III	3
PSYC	182	General Psychology	3
KINE	252	Fitness/Wellness	1
KINE	117	On the Ball Training, or	1
KINE	124	O .	
		Aerobics, or	(1)
KINE	128	Physical Fitness, or	(1)
KINE	135	Weight Training	(1)
BIBL	216	New Testament	3
BIBL	215	Old Testament	3
		Science with Lab (life science)	4
MUED	344	Music in the Elementary School	2
MATH	281	Math for Teachers I	3
HIST	246	Introduction to World Civilizations, or	3
HIST	242	United States History I or	(3)
HIST	243	United States History II	(3)
PHIL	250	Introduction to Philosophy	3
PHIL	452	Senior Year Experience	1
	.02	Foreign Language 2 semesters, or	6
		1 semester at 200 (Intermediate) level	(3)
000	454		` '
SOC	151	Principles of Sociology	3
LIT		Literature	3_
			48-51
Major			
KINE	131	First Aid/CPR	0.5
KINE	250	Rhythmic Activities	1
PSYC	284	Child Growth and Development	3
ECED	111	Intro to Early Childhood	3
ECED	112	Nutrition, Health & Safety for Early Childhood	
ECED	215	Understanding Special Needs	3
ECED	316	Early Childhood Learning Environment	4
ECED	313	Child Care Administration	3
ELED	221	Children's Literature	3
ELED	305	Teaching in the Primary Grades	3
ECED/ELED	311	Emergent Literacy	3
ART	_		2
	312	Art Education in the Elementary School	
ECED	415	Content Methods	4
ECED	416	Methods Field Experience	0
ECED	425	Early Childhood Student Teaching (B.A. Degree)	2-5
ECED	426	Early Childhood Student Teaching Seminar	0-1
			37.5-41.5
			-
Flectives need	ded to comple	ete the degree	27.5-34.5
Total credits	aca to compi		120
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			ŀ	HOURS
	Recommende SOC	d electives: 252	Marriage and Family	3
	SOC	202	Racial and Cultural Minorities	3
	SOC	305	Parenting	3
		d Educa	tion Major A.A. Degree	
(Non-lic	ensure)			
	Bethel Core	440	- I - II - OI - II - III	
	THEO COMM	110 171	Exploring the Christian Faith Speech Communication	3 3
	ENGL	101	Written Communication II	3
	ENGL	102	Written Communication III	3
	PSYC	182	General Psychology	3
	SOC	151	Principles of Sociology	3
	BIBL	216	New Testament Literature or	3
	BIBL	215	Old Testament Literature	(3)
	ART	312	Art Education in Elementary School or	2
	MUED	344	Music for Teachers	(2)
			Science with a lab	4
	Major			27-28
	KINE	100	Lifelong Physical Awareness	0.5
	KINE	131	First Aid/CPR	0.5
	KINE	250	Rhythmic Activities	1
	PSYC	284	Child Growth and Development	3
	ECED	111	Introduction to Early Childhood	3
	ECED	112	Nutrition, Health & Safety for Early Childhood	3
	ECED	215	Understanding Special Needs	3
	ECED	316	Early Childhood Learning Environment	4
	ELED ECED/ELED	221 311	Children's Literature Emergent Literacy	3 3
	ECED/ELED	312	Early Childhood Student Teaching (A.A. Degre	
	ECED	426	Early Childhood Student Teaching (A.X. Begreen Early Childhood Student Teaching Seminar	0-1
		0	_a., ca.icca clade.ii i caci.ii.g ce.i.ii.a.	26.5-27.5
	Flootives need	dad ta aamala	to the degree	4.5-6.5
	Total credits	aed to comple	ste trie degree	60
Early	Childhoo	d Educa	tion Minor	
_	ensure)			
(Bethel Core			
	ECED	111	Intro to Early Childhood	3
	ECED	215	Understanding Special Needs	3
	ECED	311	Emergent Literacy, or	3
	ELED	421	Reading Methods I	(3)
	ECED	316	Early Childhood Learning Environment	4
	ECED ECED	415 416	Content Methods Methods Field Experience	4 0
	Total credits	410	Methods Field Experience	_
	. Otal Oleuits			17

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Admission to Teacher Licensure Programs

To be admitted to elementary, secondary, and all-grade teacher licensure programs, a student must meet the following requirements:

1. Achieved sophomore status

Rethel Core

- 2. Have a minimum 2.70 grade point average on all college work
- 3. Complete ENGL 101, 102 and EDUC 102 with a grade of "C-" or better
- 4. Obtain at least the minimum scores currently required by the Indiana State Board of Education on the Core Academic Skills Assessments (CASA)
- 5. Successfully complete the Teacher Education Interview

Elementary Education Major - B.A. Degree

The major in elementary education prepares candidates to teach kindergarten through sixth grade in public, private and international schools. The programs combines a strong content knowledge focus with choices for content minors or concentrations. Varied, and multiple field experiences give candidates the practical experience needed to be effective teachers. An emphasis is placed upon meeting the needs of all students in today's highly diverse classrooms

HOURS

Bethel Cor	'e		HOURS
BIBL	215	Old Testament Literature	3
BIBL	216	New Testament Literature	3
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3
ENGL	102	Written Communication III	3
		Foreign Language 2 semesters, or	6
		1 semester at 200 (Intermediate) level	(3)
HIST	246	Intro to World Civilizations	3
KINE	252	Fitness/Wellness	1
KINE	117	On the Ball Training, or	1
KINE	124	Aerobics, or	(1)
KINE	128	Physical Fitness, or	(1)
KINE	135	Weight Training	(1)
		Literature	Ì3
MATH	281	Math for Teachers I	3
PHIL	250	Introduction to Philosophy	3
PHIL	452	Senior Year Experience	1
		Physical Science/lab	4
PSYC	182	General Psychology	3
SOC	151	Principles of Sociology	3
THEO	110	Exploring the Christian Faith	_3_
			46-49
Content Co	ore		
ART	312	Art Education in the Elementary School	2
ELED	221	Children's Literature	3
HIST	242	US History I, or	3
HIST	243	US History II	(3)
KINE	253	Elementary Health & PE Methods	2
		Life Science/lab	4
MATH	282	Math for Teachers II	3
MUED	344	Music for Elementary Teachers	2
PSYC	287	School Age Growth & Development	_3
		-	22

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HOURS

2

2

3

EDUC ELED ELED	305 305 421	Educational Pedagogy II Teaching in the Primary Grades Reading & Language Arts I	3 3 _3
Methods E			16
ELED ELED ELED ELED ELED	418 419 425 431 308 411	Social Studies Methods Science Methods Mathematics Methods Reading & Language Arts II Teaching Diverse Learners Elementary Methods Experience	2 3 3 2
Student Te	eaching Exp	erience (15 Weeks)	
EDUC EDUC EDUC	455 456 441	Student Teaching I Student Teaching II Professional Education Seminar	8-12 0-4 <u>0-1</u> 8-16
Candidate degre		se one of the following content options to o	complete their
American S Early Child English Family Stud History Mathematic		e Psychology	
Music			15-23
*Mathema	tics	Concentration (choose 1) in MATH (MATH131 Required)	12-15
*Language Additional		in ENGL/LIT/WRIT	12-15
*Social Stu Additional		in HIST/SS/ECON	12-15
*Science Additional	*Science Additional 12-16 credits in BIOL/CHEM/NS/PHYS		
Fine Arts Additional	12-15 credits	in MULH/MUAP/MUED/MUTH/ART/THTR	12-15
Spanish Additional	12-15 credits	in SPAN	12-15
Early Childhood Additional 12-15 credits in ECED			12-15

Foundations of Education

Diversity in the Classroom Educational Pedagogy I

Professional Coursework

102

204

205

EDUC

EDUC

EDUC

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	HOURS
Health/Physical Education Additional 12-15 credits in KINE	12-15
Electives needed to complete the degree Total credits	0-3 120-139

*In addition to the content credits candidates must take SCED331 (2 credits) and the corresponding Middle School Core Content test to be licensed K-9

NOTE: Courses taken to fulfill General Education of Content Core requirements cannot be duplicated in the concentration)

Special Education Minor

Candidates completing any licensure program in elementary, secondary, or all-grade education programs may be licensed in special education (Exceptional Needs: Mild Intervention) though completion of this 17-credit minor and attainment of passing scores on state mandated exams. During the student teaching experience, the preservice candidate will be required to intern in a mild interventions setting (i.e. resource room, general education inclusion classroom). Program completers will be qualified to teach in their initial licensure area and in P-12 special education – a high need position in today's schools.

EDUC	308	Teaching Diverse Learners	2
PSYC	287	School-Age Growth & Development	3
SPED	210	Foundations of Special Education:	2
		Theories, Laws & Processes	
SPED	310	Individualized Planning, Implementation &	3
		Delivery	
SPED	410	Reading & Writing Difficulties: Assessment &	3
		Intervention	
SPED	411	Practicum in Special Education	1
SPED	420	Formal & Informal Assessment, Administration	3
		& Supervision	
Total Credits			17

Junior High/Middle School Secondary License

The secondary and all-grade programs combine a strong content knowledge foundation with the appropriate pedagogy, field experiences and a 12-15 week student teaching experience. The secondary candidates will be ready to effectively teach their content in grades 5-12. All-grade majors will be licensed in their content at P-12 levels. Many of these content areas are in high demand in today's schools.

Descriptions of the coursework in general education, content and professional education can be found under the corresponding content department.

Graduate Programs in Education

- · M.Ed Master of Education
- · M.A.T. Master of Arts in Teaching
 - *Transition to Teaching Program

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^{*}See Adult and Graduate Studies section for program descriptions.